

AN ANALYSIS OF THE STUDENTS' PROBLEMS IN WRITING DESCRIPTIVE TEXT IN ELEVENTH GRADE AT MA MADINATUL KHAIRAAT BUNTUNA

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ABSTRACT

The objective of this research was to find out the problems of students in writing descriptive text in eleventh grade at MA Madinatul Khairaat Buntuna. The method used qualitative research that using interview as data collection instrument. The participants were 8 students in eleventh grade. The results showed that based on the theory Nurgiantoro (2001) there were several problems faced by the students when writing descriptive text they were vocabulary, grammatical mistake, and organization idea. The data collection analyzed by data reduction, data display, and conclusion/drawing verification. The problem faced in eleventh grade at MA Madinatul Khairaat in writing descriptive text was vocabulary. This indicator was most dominant problem that faced of students because the students had less vocabulary and determined the right word so they had problem to write a text. Then, the problem in writing was grammar. They confused about the tenses and arranged the word into the sentence. The last, the problem in writing was organization idea. They confused in determine main idea because it might known main problems in sentence. And also they had problem in determine a theme, in determine a theme it might look the content of writing so it could be easy to determine a theme.

Key terms: Analysis, Students' Problem, Descriptive Text

Introduction

English was global language that it might learn by all of countries and English had influence of human life in the world and it was so important to face of globalization era. English was also seen as the language that gave you action to the world. In indonesia, English as a second language education which was very important role in development of technology, business, career. The point was the students should have a high motivation to learn it because it had many benefit for the future. As for, English language teaching has four skills; listening, reading, speaking, and writing as the most important for curriculum development.

Writing was part of skill in English that was important for the people. In writing, we needed to give our creativity idea to make writing was better and interesting for the reader. writing defined as an activity to deliver ideas or feelings in the form of structure of sentences. Writing said as a difficult skill that need more attention. The statement that writing was a difficult skill to teach and to learn because of its complexity that needed grammatical, rhetorical devices, conceptual and judge mental elements. At school, writing was one of the materials that must be learned by all of students. Each student might produce a brief and well-organized paragraph. For this reason, all of students in the writing classroom usually asked to write simple texts, such as narrative, recount,

descriptive, procedure, discussion, review, spoof and expository, as their writing exercises.

Writing descriptive text was a competency that might be achieved for each student, especially descriptive text was the first text that learned. Ismayanti & Kholiq (2020) argued that studying and mastering descriptive texts as basic texts helped students to be able to write in other forms of text. It could be concluded that it was important for students to master writing skills, especially writing in descriptive texts. If students wrote descriptive text well, it can be easy for the student and it was possible that students had no problems writing other texts.

Based on the phenomena in MA Madinatul Khairaat Buntuna in Eleventh Grade they had problems in writing descriptive text such as grammatical, vocabulary, and organizing idea. Then, the researcher interested on conducting a study entitled *An Analysis Students' Problems in Writing Descriptive Text In Eleventh Grade At MA Madinatul Khairaat Buntuna*.

Research Design

In this research, the researcher used qualitative research as the methodology. The researcher would analyze the data descriptively and presentation of the result in a form of explanation of words. According to Sugiyono (2010), qualitative research meant a method which had purpose to describe by using facts with relation between interpretation and the data was not only to look for the truth but also to look for the understanding of the observation.

Finding and Discussion

1. The Findings

The researcher found students' problems in writing descriptive text they were vocabulary, grammatical mistake, and organizing idea.

1.1 Vocabulary

Vocabulary was very important for writing because without vocabulary the students could not make a writing well. This indicator, the students had problem in writing descriptive text where the students had problem in vocabulary that were less of vocabulary and the right word. Then, it could be seen with the following interview results:

Student 1: *Iya, karena ehh menyusun kosakatanya terlalu panjang baru bahasa inggrisnya belum terlalu lancar (EL)*

Student 2: *Yah saya sama seperti siswa yang lain punya kesulitan mencari teks deskriptif teks. Yah mungkin kekurangan anu apa siksa mencari kata-katanya (HA)*

Student 3: *Iya bu, karena menyusunnya agak sulit dan mengatur kata-katanya harus memakai kamus (FR)*

Student 4: *Iya bu. Saya juga agak susah memilih kata yang tepat jadi saya juga agak kesulitan memilih kosakata (RM)*

Student 5: *Iya saya juga kesulitan dalam menentukan kosakatanya apa yang harus saya taro (NS)*

Student 6: *Iya karena biasanya kekurangan kosakata (RY)*

Student 7: *Iya , mungkin karena dari diri pribadi kurang belajar dan kurang membaca jadi bermasalah kosakatanya (NM)*

Student 8: *Iya saya memiliki masalah tersebut karena masih kurangnya pembendaharaan kosakata yang saya miliki (SA)*

Based on the interview above, there were 8 students that have problems in vocabulary. Vocabulary would be dominant problems in writing descriptive text. Furthermore, they had problem when they wanted to write a descriptive text and they were less of vocabulay and determined the right word in sentence. So, based on the students' statements, the researcher concluded that students had problems in writing descriptive text in vocabulary.

1.2 Grammatical Mistake

Grammatical was a part of skill writing that was very important when the students wanted to write. This indicator was the students' problem in writing descriptive text. They had problems in arrange the sentence and determined the tenses. Then, it could be seen with the following interview results:

Student 1: *Punya biasa tabale-bale tensesnya (EL)*

Student 3: *Ada masalahnya karena tidak terlalu di pahami cara menyusun kata-katanya atau cerita deskriptif teksnya (FR)*

Student 4: *Saya agak susah menempatkan katanya bu (RM)*

Student 6: *Masalah yang saya hadapi ketika menentukan subject dengan verb dalam teks deskriptif (RY)*

Student 5: *Iya saya memiliki masalah dalam grammatical yaitu penyusunan katanya yang sulit (NS)*

Student 8: *Iya saya memiliki masalah dalam penyusunan kata-kata tersebut karena masih kurangnya pembendaharaan kosakata saya dan saya masih sulit untuk menyusun kalimat karena harus mengikuti aturan tenses (SA)*

Based on the interview above, there were 6 of students have problem in grammatical. They had problem when they wanted to write a text and then they confused about grammar. It was because they had problems to arrange the words into the sentence and determined the tenses. Furthermore, based on the students statements, the researcher concluded that students had problems in writing descriptive text in grammatical.

1.3 Organizing idea

The last indicator students' problem in writing descriptive text was organizing idea. In this section, the students had problem in determine the theme and determine main idea in writing. Then, it could be seen with the following interview results:

Student 1: *Biasa bingung tidak tau ide pokoknya apa begitu (EL)*

Student 2: *Kalau membuat tema itu yah agak sulit sih karena memikir kedalamnya itu bagaimana isinya nanti jadi tema nya harus dipikirkan dengan isinya jadi sulit untuk menentukan tema nya (HA)*

Student 4: *Iya bu ada masalah karena saya susah menentukan ide pokoknya karena ide pokok ada di pertama (RM)*

Student 6: *Iya saya memiliki masalah dalam menentukan tema , ketika ide pokoknya telah selesai baru saya bisa menentukan temanya (RY)*

Student 8: *Iya saya memiliki masalah tersebut karena untuk menentukan ide pokok tentunya harus mencari tau terlebih dahulu apa pokok dari masalah ini (SA)*

Based on the interview above, there were 5 of students' have problems in organizing idea. They had problems when they wanted to determine main idea and determined a theme. They were confuse because in determine main idea because it known the main problems in sentence. And also they had problem in determine a theme, in determine a theme it might look the content of writing so it could be easy to determine a theme. So, based on the students' statements, the researcher concluded that students had problems in writing descriptive text in organizing idea.

2. Discussion

Based on the result of interview by the researcher it could be concluded. The researcher was conducted the research from the students at MA Madinatul Khairaat Buntuna in Eleventh Grade, which consists 8 participants. Interview as one of instrument that used to collect data by following procedure: first, the researcher prepared questions related to students' problems in writing descriptive text which consists of 10 questions. The second, prepared all of participants to conduct the interviews, then ask them one by one. The third, collected all the result of interviews and analyze the data. Then, the researcher did the research about writing descriptive text that include three indicators from Nurgiantoro

(2001) they were vocabulary, grammatical mistake, and organization idea. The most dominant problems of the students were grammatical mistake.

From the result of the research, the researcher found the students' problems in writing descriptive text. The first was vocabulary, there were 8 students that have problems in vocabulary so this problem would be dominant problem in writing descriptive text. They had problems when they wanted to write a text descriptive and then the vocabulary was less and determined the right word in sentence. The second was grammatical mistake, there were 6 of students have problem in grammatical mistake. They had problem when they wanted to write a text descriptive and then they confused about grammar. It was because they had problems to arrange the words into the sentence and determined the tenses. The last was organizing idea, there were 5 of students have problem in organizing idea. They had problems when they wanted to determine main idea and determined a theme. They were confuse because in determine main idea because it might known the main problems in sentence. And also they had problem in determine a theme, in determine a theme it might look the content of writing so it could be easy to determine a theme.

CONCLUSION

The conclusion from this research was An Analysis of Students' Problems in MA Madinatul Khairaat Buntuna. Based on the result of the writing text, the students got problems in writing descriptive text. The researcher got problems from three indicators they were vocabulary, grammatical mistake, and

organization idea. The first, the students had problems in vocabulary. There were 8 of students have problem in vocabulary so this problem would be dominant problem in writing descriptive text. Many of students were less vocabulary and determined the right word in sentence. Then, the students had problems in grammatical mistake. There were 6 of students have problem in grammatical mistake. They had problem when they wanted to write a text and then they confused about grammar. It was because they had problems to arrange the words into the sentence and determined the tenses. And then, the students had problem in organizing idea. There were 5 of students have problem in organizing idea. They had problems when they wanted to determine main idea and determined a theme. They confused in determining main idea because it might know the main problems in sentence. And also they had problem in determine a theme, in determine a theme it might look the content of writing so it could be easy to determine a theme.

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