

## **AN ANALYSIS OF THE ROLE OF THE PRINCIPAL TO IMPROVE THE QUALITY OF SCHOOL MANAGEMENT AT SMP NEGERI 4 TOLITOLI**

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### **ABSTRACT**

The purpose of this research was to analyze the role of the principal to improve the quality of school management. This research used descriptive qualitative design and it was conducted in SMP Negeri 4 Tolitoli. The technique of collecting data used interview and questionnaire, were the data obtained from the principal, five teachers and six students. The result of this research is the principal carrying out her role properly. The principal plays the role of educator, planner and implementer.

*Key words: Principal, Management, Principal Leadership*

### **ABSTRAK**

*Tujuan penelitian ini adalah untuk menganalisis peran kepala sekolah dalam meningkatkan kualitas manajemen sekolah. Penelitian ini menggunakan desain deskriptif kualitatif yang dilakukan di SMP Negeri 4 Tolitoli. Teknik pengumpulan data menggunakan wawancara dan kuesioner yang diperoleh dari kepala sekolah dan lima orang guru. Hasil dari penelitian ini adalah kepala sekolah menjalankan perannya dengan baik. Kepala sekolah berperan sebagai pendidik, perencana dan pelaksana.*

*Kata kunci: Kepala Sekolah, Manajemen, Kepemimpinan Kepala Sekolah*

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## **Introduction**

The principal is a teacher who is given more responsibility in managing school management in order to achieve educational goals. According to Zekan et al (2012) revealed that leadership is someone who has the ability and inspire, guide his subordinates effectively, and implement programs that have been established together in advancing education into a quality school education and synergize to innovate. The success of an educational institution depends on the principal's leadership. Then the principal must bring his institution towards a better direction.

Management is a series of actions and tasks relevant to highly well organized and effectual application of resources within the organization in order to attain organizational objectives (Sapre, 2002). Management in educational activities, can be interpreted as planning, organizing, mobilization, supervision and evaluation in educational activities carried out by education managers to form learners who quality in accordance with the purpose. So that the optimal results can be achieved, then everything needs to be management.

Education component that has a strategic role in improving the quality of education in the school environment is the principal leadership role. Principal leadership is the principal method or effort in influencing, encouraging, guiding, directing, and mobilize teachers, staff, students, parents, and other parties involved, to participate in order to achieve the goals set. Therefore principal management is very important because it will make it easy to achieve goals, with the management will be arranged effectively and efficiently.

Based on the researcher observation when conducting PPL, it seemed that the curriculum implemented in SMP Negeri 4 Tolitoli is the 2013 curriculum, where the 2013 curriculum demands that students be more active in the teaching and learning process. It has a variety of learning facilities that are sufficient to support the teaching and learning process. Facilities used to support the learning process are books and projectors. The teacher uses books for teaching and learning in the classroom. Books are one of the supports because it has a lot of numbers. In the learning process needed a projector as a support, but the teacher has not fully used it because of the limited amount. Other facilities are buildings, it building is sufficient to support the learning process because they have classrooms in accordance with the number of students. It has IPA laboratory, but has no listening laboratory.

The principal has more responsibility for the success of the school. The responsibility is not only to meet the facilities needed in the teaching and learning process, but also to observe the process of teaching and learning. So this research will be conduct to find out how the role SMP Negeri 4 Tolitoli principal to improve school.

There are some researchers conducted the research of the role of the Principal. Related to this research, the researcher chooses some literature about the previous study which is role of the principal in improving the quality of school management. The first research is conducted by Nellitawati (2018). The findings show the role of the principal is simple because it has a mean value of 3:50 with a standard deviation of 659. This finding means that the overall level is still modest principal role. Therefore, that needs to improve in the future. This study found that the principal role as an innovator and motivator are also at a moderate level only. Because the mean value of the principal role as an innovator is 3:55 with a standard deviation of 742 and as a motivator has a simple mean value of 3:53 with a standard deviation of 650. The second research is conducted by Muhammad Ubaidillah (2018). This research finds out the hard efforts in innovation leadership by conducting quality education through the management of inputs, processes and educational resources conducted optimally to improve the quality of education. The third research is conducted by Syukri (2013). Based on the results of research at the location shows that the role of the principal has carried out his duties with full responsibility, with the aim to improve performance teacher, by taking a normative approach, which can persuade or motivates teachers to always work in accordance with their duties respectively, with expertise in the field of study they teach. Procedures and steps taken by the principal at improve teacher performance at Nurul Ihsan Middle School, Tolitoli Regency oversee deliberation, communication, planning, coordination, evaluation, with this application finally everything intention will be realized, to improve teacher performance.

Based on the background above, the formulation of the problem can be written as follow analyze how is the role of the principal to improve the quality of school management at SMP Negeri 4 Tolitoli?

## **Method of the Research**

This research use descriptive qualitative design. The technique of collecting data used interview and questionnaire, were the data obtained from the principal, five teachers and six students.

## **Finding and Discussion**

One of the roles of the principal is as an educator. As an educator the principal is tasked with guiding teachers, education staff and students. Principal guiding teacher in improving teaching skill. Analyzing and follow up on the result of learning evaluation. Provide good role models to students. The principal must set a good example for both teachers and students. One good example is arriving on time. The principal provides motivation and a sense of comfort to students. The principal's task in educating is to provide direction to teachers in the organization towards a better direction. After supervising, the principal evaluates the results of the teacher's teaching and learning process and giving motivation.

### **The Principal as a Planner to Improve the Quality of School Management**

As a planner, the principal is in charge of planning, holding meetings, making decisions and managing the learning process. School development planning is a process for making changes for the sake of achieving educational. Every principal wants to develop a school that is led. Therefore the principal makes school development plans. In making plans the principal carries out a meeting with all teachers. The principal makes decisions together. Principal make planning is conducting financial planning by proposing and ratifying the school budget and income. Planning improvement to school work programs. Planning the guidance, development and improvement of the teaching and learning process

As implementer, principal must be able to carry out her role well. In this case the principal and the teacher carry out the planning that has been made. The principal must not impose her own will on her group. She must try to fulfill the will and needs of her group, as well as the program or plan that has been determined together. As implementer principal creating an effective and efficient school organizational structure. Supervising and controlling school organizations.

The principal carries out her role as implementer, namely by conducting supervision, evaluation and assessment. Principal tries to provide facilities and infrastructure for the smoothness of the teaching and learning process. Facilities and infrastructure are supporting factors for learning, with the facilities and infrastructure that can help students and teachers in the teaching and learning process. The principal collaborates with the person in charge of facilities and infrastructure in managing school facilities and infrastructure.

The researcher described the result of the research about the role of the principal to improve the quality of school management.

1. First, the researcher distributed question sheets to the principal five teachers and six students. After that, researchers conducted interviews.
2. Second, the researcher examined the results of the questions and the results of the interviews.
3. Finally, the researcher conducted an analysis by looking at the comparison between all teachers and students answers and then making conclusion.

## Conclusion

Based on the finding and discussion on the analysis of the role of the principal to improve the quality of school management at SMP Negeri 4 Tolitoli, it can be conclude that the principal is carrying out her role properly. The principal plays the role of educator, planner and implementer.

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