

THE ROLE OF TEACHERS IN INCREASING STUDENT MOTIVATION OF STUDENTS IN SMAN 2 TOLITOLI DURING THE PANDEMIC COVID-19

Saugadi, Novia Ildra Permata Sari

Educational Technology Study Program, Madako Tolitoli University

Correspondence Email: novia1997.nv@gmail.com

ABSTRACT

This study aims to determine the role of teachers in increasing student motivation at SMAN 2 TOLITOLI during the COVID-19 Pandemic. This study uses a qualitative approach with observation, interview and documentation procedures. This research was conducted at SMAN 2 TOLITOLI, which is located on Students street of 5 Tambun Village, Baolan District. The subjects of this study were one school principal, two educators at SMAN 2 TOLITOLI and two students at SMAN 2 TOLITOLI. The results showed that: the role of teachers at SMAN 2 TOLITOLI in increasing student learning motivation during the COVID-19 pandemic has played a role, can be seen through varied and interesting learning activities by utilizing learning media and selecting the right method so that student achievement is maintained and students will remain confident to pursue the goals you want to achieve. Through interesting learning activities and the awarding given based on rankings will spur student motivation to study hard. Not only in the process of learning the role of teachers during the COVID-19 pandemic, it leads to providing motivation to maintain a good environment to avoid the COVID-19 virus.

Keywords :Student Learning Motivation, The Role of Teachers

ABSTRAK

Penelitian ini bertujuan mengetahui peran guru dalam meningkatkan motivasi belajar siswa SMAN 2 TOLITOLI di masa Pandemi COVID - 19. Penelitian ini menggunakan pendekatan kualitatif dengan prosedur observasi, wawancara dan dokumentasi. Penelitian ini dilakukan di SMAN 2 TOLITOLI, yang terletak di Jl. Siswa 5 Kelurahan Tambun, Kecamatan Baolan. Subyek penelitian ini adalah satu orang Kepala Sekolah, dua orang tenaga pendidik di SMAN 2 TOLITOLI dan dua orang siswa di SMAN 2 TOLITOLI. Hasil penelitian menunjukkan bahwa: peran guru di SMAN 2 TOLITOLI dalam meningkatkan motivasi belajar siswa dimasa pandemi COVID – 19 telah berperan dapat dilihat melalui kegiatan belajar yang bervariasi dan menarik dengan memanfaatkan media pembelajaran dan pemilihan metode yang tepat sehingga membuat prestasi siswa tetap terjaga dan siswa akan tetap percaya diri untuk mengejar cita – cita yang ingin dicapai. Melalui kegiatan pembelajaran yang menarik dan pemberian penghargaan yang diberikan berdasarkan peringkat akan memacu motivasi siswa untuk giat belajar. Tidak hanya dalam proses pembelajaran peran guru dimasa pandemi COVID – 19 mengarah ke pemberian motivasi untuk menjaga lingkungan yang baik agar terhindar dari virus COVID – 19.

Kata kunci: Motivasi Belajar Siswa, Peran Guru

1. Introduction

Education is a human need, both formal and informal education. Education always undergoes changes, developments and improvements in accordance with developments in all life. Changes and improvements in the field of education include various components in it, both in the field of education implementers (teacher competence and quality of teaching staff), quality of education, curriculum tools, educational facilities and infrastructure and quality of education management including changes in methods and more innovative learning strategies. In these changes and improvements in order to increase the motivation to learn from students, to restore the enthusiasm of learning from students again to take part in learning.

COVID-19 is currently a global pandemic. COVID-19 has become a pandemic in various countries around the world including Indonesia which has been affected by COVID-19. Indonesia is one of the countries that has been affected by COVID-19 in various sectors, including the economy, health and education sectors.

Through the circular letter of the Indonesian Minister of Education and Culture No. 3 of 2020 concerning the prevention of COVID - 19 in education units, all education in Indonesia is no exception taking firm steps on the government's appeal to carry out learning activities at home. This provision is also realized in the circular letter of the Minister of Education and Culture No.4 of 2020 concerning the implementation of educational policies in the emergency period to prevent the spread of Corona Virus Disease (COVID-19) (Kemendikbud RI 2020). All academic activities that were previously carried out in school, during this pandemic, must be carried out at home, both educators and students.

Teachers should prepare methods that support students' skills with an approach that suits their needs (Malik, A.R 2020; Malik, 2019; Wael dkk, 2019, Darwis, 2020, T. Jacub 2020; Burhan & Saugadi, 2017). Teaching and learning activities carried out at home, both educators and students carried out online require an educator (Teacher) to play a more role in developing students' knowledge even though they have to learn from home. With the online learning process according to the instructions of the minister of education, the teacher must really pay attention to student learning that is carried out online. This of course will be a new challenge for educators and students. From the point of view of educators, they are required to carry out their duties from home.

In the learning process of SMAN 2 TOLITOLI school which is carried out from home, it requires students to be more active and creative in accepting learning that is done online. But in fact, learning that is carried out in class sometimes makes students feel less enthusiastic about taking part in learning, but what learning is done online and offline can increase student motivation. Meanwhile, based on the results of observations made by researchers, it was found that there were some students who were less interested in the teaching and learning process in the classroom. What in this online and offline learning can motivate these students.

According to Udin (Arif, 2012: 2) Teachers must present themselves as an intellectual as well as a teacher. Because of their role as scholars and educators, teachers must at least master: 1) The scientific discipline to be taught, both in terms

of substance and research and development methodology, 2) how to teach it to others or how to learn it. The teacher as a teacher places more emphasis on the task of planning and implementing teaching. In this task, the teacher is required to have a set of technical teaching knowledge and skills, in addition to mastering the knowledge or material to be taught.

The teacher is the key to success in the learning process. Positive interactions that occur between teachers and students in learning are very influential in the learning outcomes of students themselves. Therefore, with motivation, students will study harder, be resilient, diligent, and have full concentration in the learning process. Encouragement of motivation in learning is one of the things that needs to be raised in the learning effort at SMAN 2 TOLITOLI. Likewise in learning that is carried out online and offline, the key to success depends on the teacher who uses any application and how to convey what kind of learning can foster motivation in student learning, both motivation that comes from within the student and from outside the student himself. .

From the above background, the researcher wants to do research with the title "The Role of Teachers in Increasing Student Motivation at SMAN 2 TOLITOLI during the COVID-19 Pandemic". The formulation of the problem in this research is b How can the role of teachers in improving student motivation SMAN 2 TOLITOLI in COVID Pandemic period - 19. This study aims to determine the role of teachers in increasing learning motivation of SMAN 2 TOLITOLI students during the COVID - 19 pandemic .

Role

According to Ratnamulyani & Maksudi (2018: 155) Role is a character that is performed by someone on a stage of play. Meanwhile, in another sense, role is a function expected of someone who is holding a position. So, a role that causes a person's behavior to have an influence in carrying out its function.

according Soerjono Soekanto (Women , 2016: 34) " the role is a dynamic aspect of the position (status), if the person carrying out the rights and obligations in accordance with his position, he runs a role " . Based on the explanation above, it can be explained that a role is a set of behaviors or obligations that are applied through the actions of a person who becomes his duty and responsibility in carrying out the role according to his position (status).

Teacher's Role

According to Ramayulis (2013: 4) "Teachers are people who are responsible for guiding students to become human beings who humanize humans, so that their main task is" to educate, teach, guide, direct, train, assess and evaluate their students in education ".

The role of a teacher in the teaching and learning process is very necessary because it is an obligation that must be fulfilled by a teacher to guide or provide direction to their students. This role gives the teacher the responsibility to know a lot about the condition of their students, to find out where the understanding is obtained by students so that a teacher can make the right approaches and strategies to increase the learning motivation of their students.

Motivation to learn

According to SupRYin (2015: 75) Motivation can be defined as the strength (energy) of a person which can cause a level of willingness to carry out an activity. Willingness either comes from within the individual himself (intrinsic motivation) and from outside the individual (extrinsic motivation). How strong an individual's motivation will determine the quality of the behavior he displays, both in the context of learning, work and in life. According to Wigati & Soejoto (2016: 5-6) intrinsic indicators There is a desire to carry out learning activities, a desire to create and a desire to achieve goals. Extrinsic motivation indicators The existence of self-respect and respect, the existence of a good environment and the existence of interesting activities.

According to Sardirman (2011: 75) "Suggests that in learning activities, motivation can be said to be the overall driving force within students that gives rise to learning activities, which ensures continuity of learning activities, so that the goals desired by the learning subject can be achieved". Based on some of the above definitions, it can be concluded that learning motivation is an encouragement or enthusiasm from within and outside of students to carry out learning activities so that changes occur in themselves both in terms of knowledge, skills, and attitudes, and their behavior to achieve certain goals.

Corona virus disease (COVID - 19)

According to the Minister of Education and Culture, based on circular No. 4 of 2020 concerning the implementation of Education policies in the emergency period of the spread of Corona Virus Disease (COVID-19):

With regard to the increasing spread of Coronavirus Disease (COVID-19), the physical and mental health of students, teachers, school principals and all school members is a major consideration in implementing education policy. In connection with this matter we convey to you the following:

The Learning from Home process is carried out with the following conditions:

- a. Learning from Home through online / distance learning is implemented to provide meaningful learning experiences for students, without being burdened with demands to complete all curriculum achievements for grade promotion and graduation;
- b. Learning from Home can be focused on life skills education, including regarding the COVID-19 pandemic;
- c. Learning from Home learning activities and assignments may vary between students, according to their interests and conditions, including considering gaps in access / learning facilities at home;
- d. Evidence or the product of Learning from Home activities is given good feedback that is qualitative and useful from the teacher, without being required to give a quantitative score.

2. Method

This type of research is qualitative research. This research was conducted to determine the role of classroom teachers in increasing the learning motivation of students of SMAN 2 TOLITOLI during the COVID-19 Pandemic. According to Azwar (Mahmud, 2011: 81), "Qualitative research is research that emphasizes its analysis on the deductive and inductive inference process and on the analysis of the dynamics of the relationship between the observed phenomena, using scientific logic.

This research was conducted at SMAN 2 TOLITOLI, which is located on Jl. Students of 5 Tambun Village, Baolan District. The research time was carried out from July to August 2020.

The subjects in this study were one principal, two teachers, and two students at SMAN 2 TOLITOLI.

Researchers used data collection techniques in the form of interview guidelines, observation guidelines and documentation taken during conducting research in the field. The data analysis technique used in this study was triangulation which consisted of three stages of data analysis, namely data reduction, data presentation and conclusion drawing . The research triangulation data analysis technique was used to collect existing data in the field to find out the teaching process of classroom teachers in offline learning during the COVID-19 pandemic.

3. Results and Discussion

Based on the results of the research that the researchers found in the Twelfth grade Tolitoli Public High School 2 (XII) Science , motivation is divided into two indicators, the first is Intrinsic Motivation divided into: (1) The desire to carry out activities, namely the implementation of the lesson plan (RPP). (2) There is a desire for achievement, which is seen from the aspect of teacher creativity in using online media facilities and the selection of appropriate learning methods that are applied to the learning process online or offline . (3) The desire to achieve goals, namely with the involvement of the teacher in providing advice and motivation to students, students are enthusiastic and earnest in reaching the goals they want, it can be seen from the enthusiasm of students in participating in learning which has been interspersed with learning videos that motivate students. Yang to two Extrinsic motivation is divided into: (1) Adanya penghargaan dan respect by giving ratings / awards after completion of the learning process in one semester by giving charter on peringkat obtained by the students and just given starting from rank 1 s / d 10 submitted by the homeroom teacher and signed by the school principal. (2) There is a good environment, namely by always providing motivation to students to live healthily, cleanly and to follow the COVID-19 protocol from the government to avoid the spread of COVID-19. Through video lessons the teacher also teaches the proper and correct hand washing procedures. (3) The existence of interesting activities, namely by utilizing learning videos that are made interesting and varied

and always greeting students and asking how students are or about problems experienced during the learning process or what is not understood.

4. Conclusion

From the two motivation indicators divided into three points for each indicator, it can be concluded that the role of teachers at SMAN 2 TOLITOLI in increasing student learning motivation during the COVID-19 pandemic has played a role, can be seen through varied and interesting learning activities by utilizing learning media and selecting methods appropriate so that student achievement is maintained and students will remain confident in pursuing the goals they want to achieve. Through interesting learning activities and the awarding of rewards based on rankings will spur student motivation to study hard. Not only in the learning process the role of teachers during the COVID-19 pandemic, it leads to providing motivation to maintain a good environment to avoid the COVID-19 virus.

Reference

- AM, Sardiman. (2011). *Interaction and Teaching and Learning Motivation*. Jakarta: Rajawali Press.
- Arif, Muh. (2012). *Teacher Guidelines and References*. Gorontalo: Sultan Amal Press.
- Burhan, B., & Saugadi, S. (2017). Peranan Guru Terhadap Mutu Pendidikan. *Visipena Journal*, 8(1)
- Darwis, A. (2020). IMPROVING SOCIAL SCIENCE LEARNING OUTCOMES BY USING THE LEARNING MODEL THINK PAIR SHARE VIIB CLASS STUDENTS SMP 4 TOLITOLI. *Jurnal Madako Education*, 6(1).
- Hendra. (2017). *The Role of Teachers in Increasing Student Motivation in Class XI Sociology Subjects in Malang Laboratory High School*. Malang: Maulana Malik Ibrahim State Islamic University Malang.
- Jacub, T. A., Marto, H., & Darwis, A. (2020). MODEL PEMBELAJARAN PROBLEM BASED LEARNING DALAM PENINGKATAN HASIL BELAJAR IPS (STUDI PENELITIAN TINDAKAN KELAS DI SMP NEGERI 2 TOLITOLI). *Tolis Ilmiah: Jurnal Penelitian*, 2(2).
- Khasanah, Uswatun. (2018). *The Role of Social Sciences Teachers in Increasing Student Motivation in Class VII Social Science Subjects at MTS Roudlotun Nasyi'in Mojokerto*. Malang: Maulana Malik Ibrahim State Islamic University Malang.
- Mahmud. (2011). *Educational Research Methodology*. Bandung: Faithful Library.
- Malik, A. R., & Asnur, M. N. A. (2019). USING SOCIAL MEDIA AS A LEARNING MEDIA OF FOREIGN LANGUAGE STUDENTS IN HIGHER EDUCATION. *Bahtera: Jurnal Pendidikan Bahasa Dan Sastra*, 18(2), 166-75.

- Malik, A. R., Emzir, E., & Sumarni, S. (2020). PENGARUH STRATEGI PEMBELAJARAN MOBILE LEARNING DAN GAYA BELAJAR VISUAL TERHADAP PENGUASAAN KOSAKATA BAHASA JERMAN SISWA SMA NEGERI 1 MAROS. *Visipena*, 11(1), 194-207.
- Malik, A. R. (2019, August). THE INFLUENCE OF INSTAGRAM AND AUDITORY LEARNING STYLE ON GERMAN LANGUAGE MASTERY IN STUDENTS OF SMAN 1 MAROS. In *International Conference on Cultural Studies* (Vol. 2, pp. 279-283).
- Putri, MP (2016). The Role of the General Election Commission in Election Socialization as an effort to Increase Public Political Participation in the 2014 Presidential Election in East Kalimantan. *Journal of Communication Sciences* ,34.
- Ramayulis. (2013). *Teacher Profession and Ethics*. Jakarta: Kalam Mulia.
- Ratnamulyani, Ike Atikah; Maksudi, Beddy Iriawan ;. (2018). The Role of Social Media in Increasing Participation of Beginner Voters Among Students in Bogor Regency. *Journal of Social Sciences and Humanities*, 20 (2), 155.
- Setiawan, Masyuni. Weka. (2017). The Role of Islamic Education Teachers in Increasing Student Motivation at SD Negeri 134 Kalupang, Bontotiro District, Bulukumba Regency. Makassar: Alauddin State Islamic University Makassar.
- Supentangin, siti ;. (2015). Teachers' Efforts to Increase Student Motivation. *Journal of Economic Education* , 75.
- Wael, A., Asnur, M. N. A., & Ibrahim, I. (2018). EXPLORING STUDENTS'LEARNING STRATEGIES IN SPEAKING PERFORMANCE. *International Journal of Language Education*, 2(1), 65 71.
- Wigati, Asri; Soejoto, Ady ;. (2016). The Influence of Intrinsic Learning Motivation and Extrinsic Learning Motivation on Learning Outcomes of Class X IIS Students in Economics Subject at SMA NEGERI 1 WONOAYU SIDOARJO. *Journal of Economic Education* , 5-6.